
Call for proposals for The International Congress for School Effectiveness and Improvement (ICSEI) Virtual Congress 2022

Welcome

We are pleased to extend this invitation for proposals for the International Congress for School Effectiveness and Improvement (ICSEI) 2022 virtual congress. This online congress will be hosted by ICSEI. All keynote and parallel sessions will be conducted online with technical support provided by LearnLab from Norway.

The first two days of the conference will be held on Wednesday and Thursday, **January 5 and 6, 2022**. The second half of the conference will take place on Monday and Tuesday, **January 10 and 11, 2022**.

Please see here for more on ICSEI 2022- <https://2022.icsei.net/>

Due date for proposals: Extended to September 27, 2021

The Congress Theme: Back to the Future? Problems and Possibilities for Educational Equity, Quality and Sustainability

Many education researchers, practitioners and policymakers feel as though they have been in a time machine for more than a year. Who could have predicted in early 2020 where we would be today? Globally, the pandemic has exposed major disparities in education within and between countries. At the same time, education systems were prompted to engage with imagining new possibilities. Education systems are looking to the future, to reimagine education, to identify synergies and to respond to new opportunities.

We have learned, collectively and collaboratively, about how to address problems and envision new possibilities in education. For example, we have learned about the role of technology and strategies to address the digital divide. We have been prompted to forge new links between schools, families and communities. We have addressed crises of testing, assessment and evaluation. We have expanded our understanding of learning and the importance of wellbeing. And we can apply that knowledge to increase educational equity, quality and sustainability across the globe.

Congress presentations will address how we can collaborate across roles, sectors, communities, and countries to ensure **educational equity, quality and sustainability across the globe**.

- How are systems engaging in reform and innovation emphasising equity, quality and sustainability?
- What have we learned about education equity, quality, and sustainability?
- What priorities must be considered in order to move forward?

Proposal Selection and Topics

ICSEI Networks

All proposals must be submitted to one of the ICSEI networks. This information will also be used in the program to allow participants to more easily identify papers and sessions by network. ICSEI consists of seven networks:

- Crisis Response in Education Network
- Data Use Network
- Early Childhood Education and Care Network
- Educational Leadership Network
- 3P Network for Policymakers, Politicians, and Practitioners
- Methods of Researching Educational Effectiveness and Improvement (MoREI) Network
- The Professional Learning Networks Network

Further information about the ICSEI networks can be found at: www.icsei.net

ICSEI Congress Sub-themes

ICSEI will seek proposals that examine how we might **understand** the present and **imagine** the future of education globally. In particular, proposals may address how we can understand and imagine in relation to the following sub-themes:

1. Developing leadership practices and capabilities across systems and boundaries that emphasise equity, quality, and sustainability
2. Building systems that promote educational equity and remove the causes of inequity
3. Fostering (digital) collaboration across multiple disciplines, roles and/or sectors to improve outcomes for children and youth
4. Using data and evidence in schools and education systems to enhance equity and quality
5. Identifying means and methods through which we can create and share knowledge about educational effectiveness, improvement and innovation
6. Enhancing equity, quality and sustainability from the early years onwards

All submitting authors must identify the theme their proposal is most closely related to.

Submission Requirements

Note: All submission types will be blind refereed. The evaluators will review all submissions without the names of the authors and presenters (which will be submitted separately). Thus, the names of the organizers and presenters must not appear in the text of the proposals.

Proposal types

Submission Requirements

Individual Paper

Individual paper proposals can be submitted by an individual or small group of co-authors. Authors present abbreviated versions of their papers followed by comments/critique and participant interaction.

Each 60 minute paper session will consist of up to 3 individual papers, grouped by the programme committee according to a cross-cutting research problem, theme or issue.

Paper proposals should be a maximum of 500 words (excluding references).

Paper proposals should address the following:

- Objectives, purpose, problem of practice, or policy focus
- Research question(s) or focus of inquiry
- Perspective(s) or theoretical framework, or context
- Methods, techniques, modes or approach to inquiry
- Data Sources/evidence
- Results, findings, learning
- Educational importance of this research or inquiry for theory, practice, and/or policy
- Connection to the conference theme

Symposium

A *symposium* provides an opportunity to examine specific research issues, problems, or topics from a variety of perspectives. They may present alternative solutions, interpretations, or contrasting points of view on a specific subject, or in relation to a common theme. Frequently interactive, a large portion of the session may be devoted to dialogue among presenters and discussant, questions and discussion among all those present, or small-group interaction.

Symposia are 60 minutes in length. They typically include 3 coordinated presentations.

Symposium proposals should be submitted as a single document that includes:

- An introductory abstract of maximum 200 words (excluding references) that provides an overview of:
 - the overarching theme, objectives and purposes of the symposium
 - the issue(s) or question(s) to be addressed
 - how the above will be addressed through the papers included
 - the importance for educational theory, policy, research, and/or practice
 - how the session will be organized and the approach to interaction
- Proposals of 2-3 papers, (500 words maximum each, excluding references) that address the following:
 - Objectives, purpose, problem of practice, or policy focus
 - Research question(s) or focus of inquiry
 - Perspective(s) or theoretical framework, or context
 - Methods, techniques, modes or approach to inquiry
 - Data Sources/evidence
 - Results, findings, learning
 - Educational importance of this research or inquiry for theory, practice, and/or policy
 - Connection to the conference theme

Roundtable Discussion

Roundtable sessions offer the opportunity for individual presenters to discuss early outcomes as well as the design of research projects or research in progress. Each round table session will consist of up to 3 projects, grouped by the programme committee according to a cross-cutting research problem or issue or where early career researchers, policy makers and practitioners with similar interests would benefit from exchange, discussion and collaboration.

Each presenter has five minutes to introduce his/her project and to raise two or three open questions. Fifteen minutes are intended for discussion of each project.

Proposals for roundtable presentations should be a maximum of 500 words (excluding references).

Proposals for roundtable presentations should address the following:

- Objectives of research, practice, or policy inquiry
- Research question(s) or focus of inquiry
- Perspective(s) or theoretical framework, or context
- Methods, techniques, modes or approach to inquiry
- Expected or preliminary results
- Educational importance of this research or inquiry for theory, practice, and/or policy
- Connection to the conference theme

Innovate Presentation

Innovate presentations provide an opportunity to examine innovative and creative evidence-informed policy and/or practice initiatives. Innovate sessions are intended to be interactive and actively engage participants in the exploration of the area of policy or practice.

Each Innovate presentation is allocated 30 minutes.

Innovate proposals should be a maximum of 500 words (excluding references).

Innovate proposals should address the following, as applicable

- Objectives or purposes of the session
- Educational importance for theory, policy, research, and/or practice
- The format and approach(es) that will be used in the session to engage participants in the exploration of the area of practice
- Connection to the conference theme

If you intend to use an indigenous knowledge sharing approach, please also describe the approach in your proposal.

Key Dates for Submissions

The Call for Proposals will be available from June 24, 2021. **The proposal submission system will be open from August 1 to September 27, 2021.** All persons submitting proposals will be informed as to their acceptance by October 31, 2021. Proposals are only accepted through the ICSEI Conference Proposal Submission System which can be accessed here:

<https://www.conftool.com/icsei2022/>

Please note that the submitted abstract will be made available to all participants should the proposal be accepted.