

1.

The Istituto Comprensivo Boville Ernica, is located in Boville Ernica a small town in the centre of Italy, about 90 km from Rome. Boville Ernica is a beautiful ancient place, rich in history but with small cultural and social opportunities for young people. The Istituto Comprensivo Boville Ernica includes three school levels: preschool, primary and secondary school, with eight school buildings on the town's territory. The Institute's Mission is based on Educational Care, trying to promote a school that takes care of each pupil by respecting individual peculiarities, by enhancing strengths and reducing inequalities. Our idea of school is based on dialogue, pedagogical reflection, educational design and planning, innovative teaching methodologies and active learning. Taking Care means for us investing on time and space to achieve quality in social relationships in order to increase wellbeing and social exchanges and to improve learning. Teaching how to take care of each other and of our home planet is our challenge to build a better future. There's no future without care. The strategical identity criterion of the Istituto Comprensivo Boville Ernica is the promotion of Active Citizenship and, in accordance to the Council of Europe's Recommendation on Key Competences for Lifelong Learning, our organization and educational choices are focused on the development of competences. Our strategic planning to achieve this goal includes the promotion of innovation in teaching methodologies, the enhancement of active learning techniques and of metacognitive teaching strategies.

2.

The paths our school has undertaken to fulfil its goals are:

- Development of Active Citizenship through the assumption of responsibility towards the environment, the cultural, artistic and landscape heritage; through the knowledge of rights and duties;
- Enhancement of language competences, with particular reference to Italian and English;
- Development of digital competences by focusing on: critical use of social networks, educational robotics and coding;
- Promotion of cultural events, workshops and meetings addressed to students, families, stakeholders and the local community, involving experts, associations, local authorities; the initiatives are developed in order to achieve a closer interaction with the territory;
- Promotion of inclusive teaching strategies and personalized or individualized learning paths to meet educational needs and to encourage success in learning;
- Development of competences in Music through the study of a musical instrument.

Our learning paths and projects involve all our pupils and are planned to fit the needs of children in each school level, thus providing a vertical curriculum covering all the educational stages.